



Level: high school students, undergraduate college students

Time: 30-45 minutes

Objectives: By the end of this activity students will:

1. have a general understanding of the life and work of Harry and Leta Stetter Hollingworth
2. have a basic understanding of the obstacles faced by women pursuing a career in psychology in the early 1900s
3. have a basic understanding of how archival materials can be used to tell a story

BEFORE the 5 Minute History Lesson (5MHL) [5 minutes]

Ask your students what they already know about the Harry and Leta Stetter Hollingworth and the early history of applied psychology. Are they familiar with the term \_\_\_\_\_? Make note of their responses for later discussion.

DURING the 5 Minute History Lesson [15-25 minutes]

Link: [https://youtu.be/r0c\\_dEDiAnI](https://youtu.be/r0c_dEDiAnI)

Students should watch the Hollingworth 5MHL without taking notes. Students should watch the Hollingworth 5MHL a second time and simultaneously complete the scavenger hunt.

AFTER the 5 Minute History Lesson [15 minutes]

Initiate a discussion using the following questions or ask your students to answer them in short answer form:

**KNOW** What is something you learned from the video that you didn't know previously? Why does this stand out to you as interesting?



**DO/APPLY a SKILL** Consider Harry Hollingworth's research on caffeine for the Coca Cola company. Do you think that scientists can do objective, neutral research when working for a large corporation?

**FEEL/UNDERSTAND** Initiate a discussion about women's roles during this time. Note that Leta was barred from teaching as a married woman. Discuss how Harry's support for Leta's continued education and their relationship as intellectual peers differed from the common view of the time.



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